

## SESSIONS

### Mentoring Medical Students: What role can I play?

April 28, 2021 | 12:00 noon–1:00 p.m. | Speaker: Dr. Austin Harrison

Mentoring is essential to medical students' personal and professional development. Austin Harrison, MD, Associate Professor of Pediatrics and award-winning teacher aims to enhance mentoring at UMMC. This one-hour presentation will focus on the importance of mentoring in medical education, highlight strategies for effective mentoring, and identify opportunities for mentoring as basic scientists and clinicians.

### Flipped Classroom

June 3, 2021 | 12:00 noon–1:00 p.m. | Speaker: Wesley Wilson

This demonstration session allows the participant to engage in a flipped classroom learning activity followed by a deconstruction of key features of the flipped classroom. The session will also include opportunities to identify strategies that faculty may employ to effectively integrate flipped classroom sessions into teaching.

### Virtual Teaching

June 10, 2021 | 3:00–4:00 p.m. | Speaker: Nicholas (Dakota) Bibbs

During this session, participants will engage in an interactive, virtual learning experience that incorporates the use of various technologies that allow for meaningful, real-time interactions between faculty and learners. General strategies for promoting active learning in the virtual environment, even without the use of technology, will also be addressed.

### Writing Clinical Vignettes (with a follow-up session)

June 17, 2021 | 10:00–11:00 a.m. | Speaker: Dr. Jimmy Stewart

Medical education focuses not only on the retention of knowledge, but on applying information to provide high-quality medical care. Writing multiple-choice questions for recall is simple, however writing them to test learner reasoning and application skills is difficult. This session focuses on strategies developed by the National Board of Medical Examiners to compose high-quality multiple-choice questions that test higher order skills.

### Core Entrustable Professional Activities (EPAs) and Milestones

June 24, 2021 | 8:00–10:00 a.m. | Speakers: Drs. Loretta Jackson-Williams and Brad Ingram

This session provides an introduction to the core entrustable professional activities including examples of how this framework may be used to gauge student proficiency from a developmental perspective of learning. The presenter considers the core EPAs in conjunction with the SOM's educational program objectives.

### Gender and Sex: Implications for Medical Education

July 1, 2021 | 8:00–9:00 a.m. | Speaker: Dr. Leandro A. Mena

This session engages faculty around the topics of gender and sex as learners are prepared to engage patients of diverse cultures and belief systems and to provide culturally aware health care. Drawing insights from his extensive body of research and years of experience in the area, the presenter identifies implications for undergraduate medical education aimed at providing effective care in a multidimensional and diverse society.

### Clinical Evaluations: The RIME Framework

July 8, 2021 | 10:00–11:00 a.m. | Speaker: Dr. Calvin Thigpen

This session provides an introduction to the RIME framework as a means to evaluate medical learners as they progress through phases of reporter, interpreter, manager, and educator. This framework is grounded in a developmental view of learning and may be used across the learning continuum.

### Library Resources: Supporting Faculty

July 15, 2021 | 10:00–11:00 a.m. | Speaker: Sarah Adcock

Library resources may typically be thought of as aids to adult learning. Faculty participants in this session are made aware of how library resources can benefit them and their learners. An overview of various resources is provided including publisher platforms such as McGraw-Hill Medical, Clinical Key, MedOne Education, and LWW Health Library as well as the availability of ebooks and case studies.

### Narrative Feedback

July 22, 2021 | 10:00–12:00 noon | Speaker: Dr. Molly Clark

A two-hour workshop designed to enhance the quality of narrative feedback which is critical in providing learners with timely information that can be utilized to change or reinforce their behaviors in order to promote success in a course. Participants in this workshop will: (a) increase their understanding of the role of narrative feedback in learner development as well as in supporting the Medical Student Performance Evaluation (i.e., the "Dean's Letter"); (b) examine examples of narrative feedback with varying levels of quality; and (c) write high quality narrative feedback after viewing clips of video.

### Emotional Intelligence: Supporting the Development of Communication Skills and Professionalism

October 20, 2021 | 12:00 noon–1:00 p.m. | Speaker: Dr. Sara H. Gleason

This one hour workshop provides an introduction to emotional intelligence and investigates how it can be mined to support the development of medical students. An awareness of one's emotions and the development of strategies and skills to respond to one's own and others' emotions positively impacts the ways that physicians communicate with patients, families of patients and health care teams. Beginning the process of developing emotional intelligence in the earliest phase of medical training can support the concomitant/simultaneous development of communication skills and professionalism thereby leading to increased clinical competency.

## CREDIT

**AMA** The University of Mississippi School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Mississippi School of Medicine designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the educational activity.

## WHO SHOULD ATTEND

The Office of Medical Education in the School of Medicine (SOM) designed and organized this series of professional development Live Virtual sessions for all UMMC faculty to address gaps identified throughout the academic year.

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any of these live sessions.**

